



MBA 5042: Managerial Economics

INSTRUCTOR:

Travis Roach, Ph.D.

Office: Thatcher 221*Phone:* 405-974-2934*Email:* troach2@uco.edu*Office Hours:* Online by appointment**UCO MBA MISSION STATEMENT:**

The MBA Program at the University of Central Oklahoma provides a unique learning experience that will give each graduate the managerial and leadership skills to be productive, creative, ethical, and engaged, excelling in everyday decision-making in varied business environments.

UCO MBA Values:

1. Professionalism at all times.
2. Integrity in all actions.
3. Intensity in all pursuits.
4. High expectations of ourselves and those around us.
5. Be a leader that understands when to follow.

MBA LEARNING GOALS:*UCO MBA graduates:*

1. Identify both problems and opportunities in a variety of organizational contexts, presenting solutions that are both unique and viable.
2. Possess a depth and breadth of functional knowledge that allow them to provide key insights to organizational issues by being able to cross functional boundaries.
3. Display behavioral competencies necessary for success as a 21st century manager.
4. Are capable team members who can adapt to leading or following, as the situation requires.
5. Are effective communicators, both oral and written, who understand both the audience and the message before crafting the appropriate response.

COURSE DESCRIPTION:

The intent of this course is to prepare business leaders to make optimal decisions that are guided by economic theory in a wide variety of situations and market structures. Insight and creativity are integral characteristics of an effective manager which can be cultivated with the study of economics in general, and microeconomics and game theory in particular. This course will further these skills by considering a multitude of real-world problems and case studies as well as hands on project-based learning. While profitability and operational efficiency will be major themes for the course, the lessons learned in this class are widely applicable to nonprofit institutions or philanthropic ventures.



TRANSFORMATIVE LEARNING STATEMENT:

The University is committed to providing students transformative learning experiences in six core areas: discipline knowledge; leadership; research, creative and scholarly activities; service learning and civic engagement; global and cultural competencies; and health and wellness. This class supports these goals by:

1. Developing students' basic knowledge of microeconomics and macroeconomics (Discipline Knowledge)
2. Developing analytical and quantitative techniques necessary to be a quantitatively literate manager (RCSA, Discipline Knowledge)
3. Discuss the role of the manager and business leader, from an economic point of view, in nurturing a work environment that empowers globally-minded civic leaders that are cognizant of the larger impact of their firm's practices on employee, customer, and societal health and sustainability

REQUIRED BOOKS/MATERIALS:

- Textbooks – optional but recommended, pick either one, any edition will suffice
 - *Managerial Economics and Business Strategy*, Michael Baye
 - *Microeconomics for MBAs*, Richard B McKenzie and Dwight R Lee
- Choose one of the following:
 - Stacey Vanek Smith, *Machiavelli for Women: Defend Your Worth, Grow Your Ambition, and Win the Workplace*
 - Jacob Goldstein, *Money: The True Story of a Made-Up Thing*

COURSE LEVEL LEARNING OUTCOMES:

By the end of the course the successful student will:

- Apply supply and demand analysis to explain a variety of real-world situations
- Prepare an analytical report that utilizes regression analysis
- Determine cost minimizing input combinations
- Distinguish between various market structures—from perfectly competitive markets to imperfectly competitive markets to monopoly – and prescribe optimal business decisions
- Predict firms' behavior and strategy in a variety of market structures
- Effectively use the tools of game theory in a variety of business situations including inter-personal decisions and competitive firm behavior

WRITING GUIDELINES:

All MBA courses follow the College of Business Writing Guidelines (see Appendix A).

COMMON RUBRICS:

MBA courses draw from a common pool of writing and presentation rubrics (see Appendix A).

MBA Policy on Attendance:

All students are expected to attend each and every class period. However, each instructor develops their own specific attendance policy.

MBA Policy on Professional Dress:

Any in class presentation which is planned in advance requires professional dress from all individual and/or team members presenting. If the instructor does not explicitly state a dress requirement, the MBA Policy here defaults to:

- Business Professional:
 - For men: 1) matching suit or 2) dress pants and dress suit, with matching sport coat and tie.
 - For women: 1) skirt, blouse and/or dress shirt or 2) professional pantsuit with dress shirt or blouse

**MBA Policy on Electronic Mail Communications:**

As professionalism is one of the core values of the UCO MBA, we have a policy relating to reading and returning emails. Specifically, any email communication received by students or faculty in the MBA program that is deemed unprofessional may be returned to the sender by the recipient, and marked “Unprofessional communication.” Examples *may include, but are not limited to*:

- Emails failing to properly address the receiver (e.g., Dude or Hey vs. Dr./Mrs./Mr.)
- Emails from an unprofessional or non-corporate email (e.g., superfunguy@hotmail.com)
- Emails utilizing slang language

ACCOMMODATIONS:

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must contact the assistant director of Disability Support Services, Kim Fields, in room 309 of the Nigh University Center, (405) 974-2549. It is the student’s responsibility to contact the instructor as soon as possible after the DSS has verified the need for accommodations to ensure that such accommodations are implemented in a timely fashion.

ACADEMIC AFFAIRS INFORMATION SHEET:

The University of Central Oklahoma Student Information Sheet and Syllabus Attachment is available and currently located at the URL provided below. Students are required to read and familiarize themselves with this document. The information contained in this document is considered part of the course syllabus.

<http://www.uco.edu/academic-affairs/files/aa-forms/StudentInfoSheet.pdf>


SCHEDULE OF COURSE TOPICS:

Week	Topic	Deliverables
1	1 - Incentives and Opportunity Costs, Supply and Demand	
2	1 - Supply and Demand continued, Personnel Economics, Elasticities *Listening: Patent Racism and Food And Farmworkers	Photo project – funny substitute/complements/agglomeration
3	2 – Macro Night *Listening: What do Grocery Store Prices and Heart Surgery Have in Common? and Video Gaming the System	*Supply and Demand Presentations Supply/Demand Problem Set
4	3 – Production and Costs, The Time Value of Money * Listening: Bobby Bonilla Day *Reading: Big Beer	
5	3 - Market structures, Competitive Behavior *Listening: Is it Too Late for General Motors to go Electric? and Coronavirus, Oil, and Kansas	TVM Problem Set
6	3 - Market Power, Pricing Strategies *Listening: Antitrust in America (1,2, and 3)	* Book Presentations
7	4 - Strategy, Consumer Behavior (and “misbehavior”)	
8	Wrap-up all topics, Discuss “assessment”	* Podcast Listening Party

GRADING STRUCTURE:

- Presentations – 20% each
- Problem Set(s) – 20%
- Weekly Marketplace “Memos” – 20%